



CALIPSO
Cumulative Evaluation
Mallory, Kellan

- Young Child (0-5)
- Child (6-17)
- Adult (18-64)
- Older adult (65+)

Performance Rating Scale

- 1 - Performs Unsatisfactorily 3 - Meets Performance Expectations
2 - Needs Improvement in Performance 4 - Exceeds Performance Expectations

Severity of Disorders (check)	Interprofessional (or collaborative) practice (IPP)	Client(s)/Patient(s) Multicultural Aspects	Client(s)/Patient(s) Linguistic Diversity
<input checked="" type="checkbox"/> Within Normal Limits	<input type="checkbox"/> Audiologist	<input checked="" type="checkbox"/> Ethnicity	<input checked="" type="checkbox"/> English
<input checked="" type="checkbox"/> Mild	<input checked="" type="checkbox"/> Dentist	<input checked="" type="checkbox"/> Race	<input type="checkbox"/> English Language Learner
<input checked="" type="checkbox"/> Moderate	<input checked="" type="checkbox"/> Dietitian	<input checked="" type="checkbox"/> Culture	<input type="checkbox"/> Primary English dialect
<input checked="" type="checkbox"/> Severe	<input checked="" type="checkbox"/> Family Member	<input type="checkbox"/> National origin	<input type="checkbox"/> Secondary English dialect
	<input checked="" type="checkbox"/> Nurse/Nurse Practitioner	<input checked="" type="checkbox"/> Socioeconomic status	<input checked="" type="checkbox"/> Bilingual
	<input checked="" type="checkbox"/> Occupational Therapist	<input type="checkbox"/> Gender identity	<input type="checkbox"/> Polyglot
	<input type="checkbox"/> Pharmacist	<input type="checkbox"/> Sexual orientation	<input type="checkbox"/> Gender identity
	<input checked="" type="checkbox"/> Physical Therapist	<input checked="" type="checkbox"/> Religion	<input checked="" type="checkbox"/> Sign Language (ASL or SEE)
	<input checked="" type="checkbox"/> Physician	<input checked="" type="checkbox"/> Exceptionality	<input checked="" type="checkbox"/> Cognitive / Physical Ability
	<input type="checkbox"/> Physician Assistant	<input type="checkbox"/> Other	<input type="checkbox"/> Other
	<input checked="" type="checkbox"/> Psychologist/School Psychologist		
	<input checked="" type="checkbox"/> Recreational Therapist		
	<input type="checkbox"/> Respiratory Therapist		
	<input checked="" type="checkbox"/> Social Worker		
	<input checked="" type="checkbox"/> Special Educator		
	<input checked="" type="checkbox"/> Teacher (classroom, ESL, resource, etc.)		
	<input type="checkbox"/> Vocational Rehabilitation Counselor		
	<input checked="" type="checkbox"/> Other		

Evaluation Skills	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	Communication Modalities
1. Conducts prevention procedures (std IV-D, std V-B, 1a)									
2. Conducts screening procedures (std V-B, 1a)	4.00	4.00	4.00	4.00	3.75				
3. Performs chart review and collects case history from interviewing patient and/or relevant others (std V-B, 1b)	3.50	3.50				3.50	3.50		
4. Selects appropriate evaluation instruments/procedures (std V-B, 1c)	3.75	3.33		4.00		3.25	3.00		
5. Administers and scores diagnostic tests correctly (std V-B, 1c)	3.75	3.50		4.00		3.50	4.00		
6. Adapts evaluation procedures to meet patient needs (std V-B, 1d)	3.75	3.17		4.00	4.00	3.75	4.00		
7. Possesses knowledge of etiologies and characteristics for each communication and swallowing disorder (std IV-C)	3.50	3.50				3.75	4.00		

Evaluation Skills	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	Communication Modalities
8. Interprets and formulates diagnosis from test results, history, and other behavioral observations (std V-B, 1e)	3.50	3.33		3.50		3.25	4.00		
9. Makes appropriate recommendations for intervention (std V-B, 1e)	3.50	3.33		3.50		3.00	3.00		
10. Documentation includes pertinent case history information	3.75	3.50		4.00		3.50	4.00		
11. Records test results accurately	3.75	3.17		4.00	4.00	3.25	4.00		
12. Reports and interprets formal and informal results accurately	3.50	3.17		3.50		3.75	4.00		
13. Integrates evaluation data into a well-written clinical impression including severity level with integration of supporting evidence	3.75	3.33		3.50		3.50	3.00		
14. Makes necessary revisions of rough drafts	4.00	3.83		4.00		4.00	4.00		
15. Completes administrative functions and documentation necessary to support evaluation (std V-B, 1f)	3.50	3.67		3.50	4.00	3.50			
16. Makes appropriate recommendations for patient referrals (std V-B, 1g)	3.50	3.50		3.50	4.00	3.75	4.00		

Number of items scored: 76 Number of items remaining: 68 Section Average: 3.65

Treatment Skills	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	Communication Modalities
1. Develops setting-appropriate intervention plans with measurable and achievable goals. Collaborates with clients/patients and relevant others in the planning process (std V-B, 2a, std 3.1.1B)	3.33	3.50							
2. Implements intervention plans (involves clients/patients and relevant others in the intervention process) (std V-B, 2b, std 3.1.1B)	3.83	3.75		3.50	4.00	4.00	4.00	3.50	
3. Selects or develops and uses appropriate materials/instrumentation (std V-B, 2c)	3.83	3.75		3.75	4.00	3.00	4.00	3.50	
4. Sequences tasks to meet objectives	4.00	3.75		3.63	4.00	4.00	4.00	3.50	
5. Provides appropriate introduction/explanation of tasks	3.67	3.63		3.75	4.00	4.00	4.00	3.50	3.50
6. Measures and evaluates clients'/patients' performance and progress (std V-B, 2d)	3.67	3.63		3.50	4.00	4.00	4.00	3.50	3.50
7. Uses appropriate models, prompts or cues. Allows time for patient response.	3.67	3.75		3.38	4.00	4.00	4.00	3.50	4.00
8. Identifies correct and incorrect responses accurately	3.67	3.63		3.50	4.00	4.00	4.00	3.50	4.00
9. Provides appropriate type and schedule of reinforcement	3.67	3.63		3.75	4.00	4.00	4.00	3.50	3.50
10. Obtains appropriate number of target responses	3.67	3.63		3.38	4.00	4.00	4.00	3.50	4.00
11. Plans and provides carryover activities for patient/family	3.67	3.63		3.38				3.50	
12. Records and reports data effectively on SOAP notes/daily records	3.83	3.75		3.75	4.00	4.00	4.00	3.50	
13. Adapts treatment session to meet individual client/patient needs (std V-B, 2e)	3.67	3.63		3.75	4.00	4.00	4.00	4.00	
14. Conveys therapy information effectively in reports providing complete and relevant information	3.00	3.67		3.00	4.00	4.00	4.00		
15. Uses language and formatting appropriately for the type of documentation (professional vocabulary/style)	3.75	3.63		3.67	4.00	3.00	4.00	3.50	
16. Completes administrative and reporting functions necessary to support intervention (std V-B, 2f)	3.75	3.83		3.67				3.50	
17. Identifies and refers patients for services as appropriate (std V-B, 2g)					4.00	4.00	4.00		

Number of items scored: 109 Number of items remaining: 44 Section Average: 3.75

Group Treatment	Speech Sound Production	Fluency	Voice	Language	Hearing	Swallowing	Cognition	Social Aspects	Communication Modalities
1. The clinician will demonstrate awareness of diversity within the group for implementation of appropriate cues/prompts/models	4.00			4.00					
2. The clinician will demonstrate strong interpersonal skills and work collaboratively with his/her cohort									
3. The clinician will facilitate appropriate flow, transitions, and time management when assuming the role of group leader.	4.00			4.00					
4. The clinician will contribute to the quality of the group as demonstrated by active, task-oriented, and helpful participation when assuming a supportive role.									

Number of items scored: 4 Number of items remaining: 32 Section Average: 4.00

Professional Practice, Interaction and Personal Qualities	Score
1. Demonstrates knowledge of and interdependence of communication and swallowing processes (std IV-B, std 3.1.6B)	3.69
2. Uses clinical reasoning and demonstrates knowledge of and ability to integrate research principles into evidence-based clinical practice (std IV-F, std 3.1.1B)	3.58
3. Adheres to federal, state, and institutional regulations and demonstrates knowledge of contemporary professional issues and advocacy (includes trends in best professional practices, privacy policies, models of delivery, and reimbursement procedures/fiduciary responsibilities) (std IV-G, IV-H, std 3.1.1B, 3.1.6B, 3.8B)	3.71
4. Communicates effectively, recognizing the needs, values, preferred mode of communication, and cultural/linguistic background of the patient, family, caregiver, and relevant others (std V-B, 3a, std 3.1.1B)	3.82
5. Establishes rapport and shows care, compassion, and appropriate empathy during interactions with clients/patients and relevant others (std 3.1.1B)	3.91
6. Uses appropriate rate, pitch, and volume when interacting with patients or others	3.77
7. Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others (std V-B, 3c, std 3.1.6B)	3.44
8. Collaborates with other professionals in case management (std V-B, 3b, std 3.1.1B, 3.1.6B)	4.00
9. Displays effective oral communication with patient, family, or other professionals (std V-A, std 3.1.1B)	3.75
10. Displays effective written communication for all professional correspondence (std V-A, std 3.1.1B)	3.78
11. Adheres to the ASHA Code of Ethics and Scope of Practice documents and conducts him or herself in a professional, ethical manner (std IV-E, V-B, 3d, std 3.1.1B, 3.1.6B)	3.64
12. Demonstrates professionalism (std 3.1.1B, 3.1.6B)	3.64
13. Demonstrates openness and responsiveness to clinical supervision and suggestions	3.85
14. Displays organization and preparedness for all clinical sessions	3.86
15. Asks appropriate questions demonstrating appropriate level of independence	3.72
16. Initiates action without prompting from the supervisor	3.61
17. Acknowledges the need for a behavior management plan	4.00
18. Creates, implements, and adapts appropriate behavior management program	3.63

Number of items scored: 18 Number of items remaining: 0 Section Average: 3.74

Group Treatment	Score
-----------------	-------

Number of items scored: 0 Number of items remaining: 0 Section Average: 0.00